

Student Affairs Annual Report (FY16)

Division of Student Affairs Mission

To support the University of Missouri mission, the Division of Student Affairs cultivates a healthy, supportive campus community that augments student learning and empowers students to be active citizens who engage in positive life practices.

Accomplishments

Peer Education

Peer education programs provide multiple opportunities for collaborative and experiential learning.

- **Diversity Peer Educators** provided 192 facilitations, presentations and workshops to more than 7,600 students.
- **Student Wellness Advocates** were recognized as one of the top three peer education programs in the country.
- **Interfraternity Council** executives resurrected a peer education program to help educate fraternity men about sexual assault and sexual misconduct. In preparation to educate and answer questions from peers, an additional 14 students (for a total of 28) completed training this year on topics including consent, alcohol and drugs, men and masculinity and Title IX.

Student Services

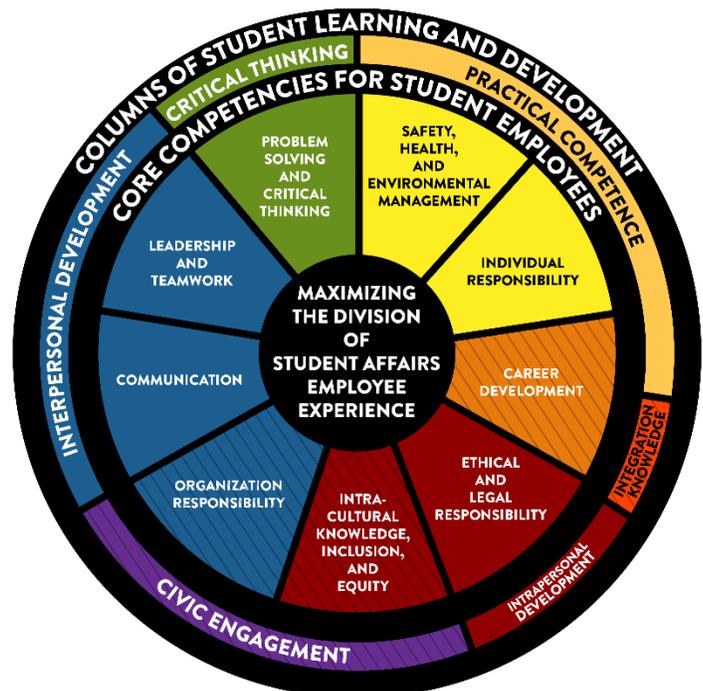
The number of students who registered with the **Disability Center** increased 12 percent from the previous year (1,406 students). The **Counseling Center** had a 9 percent increase in clinical services (1,709 student clients with 9,155 appointments). The behavioral health team in the **Student Health Center** had a total of 7,657 behavioral health visits (16 percent of total patient visits).

Student Employment

Student Affairs provided employment to approximately 2,200 students in FY16, part of a **total investment of \$9.7 million.**

Student salaries	\$7,349,069
Financial aid	\$425,066
Graduate student stipends	\$774,509
Room and board waivers	\$1,122,549

This year, the division developed **student employment competencies** (at left), a framework to inform training, measure impact, and describe the co-curricular experience. For example, Campus Dining Services found that



student employees experienced higher-level learning in conflict solution, evaluation discussions and applying time management skills.

Citizenship

Students **volunteered a total of 65,759 hours** through Mizzou Alternative Breaks, Paws for a Cause, Step Forward Day and Caring for Columbia.

Mizzou Alternative Breaks remains the country's largest program with 158 trips and 1,868 students participating this year. Sixty-four percent of participants say these trips allowed them to see real-world **application of their major**, 88 percent came to a **better understanding of the social issue**, and 50 percent are re-examining their beliefs about the root causes of the issue they observed.

Experiential Learning

Two student start-up companies, Threadbare and Stuff-in-a-Box, were selected for the FY16 Missouri Student Unions Entrepreneurial Program. Since 2010, nine different student groups started **new business enterprises** with the support of the program, which provides start-up funds and 325 square feet of retail space on the first floor of the MU Student Center. Nearly half of these student entrepreneurs have continued their businesses after graduation.

Student and Auxiliary Services partners with academic programs, campus organizations and external companies (such as MBS Textbook Exchange and U.S. Bank), to provide students with invaluable real-world experience through **internships**. In addition to on-campus internships in information technology, business and accounting, human resources, marketing, graphic design and brand management, students have served as team members at MBS, which is recognized nationally as a leader in wholesale textbook distribution. Through the program, more than 90 percent of participants accomplished or mastered various **presentation skills** including organization, delivery, supporting material and central message.

Representing Mizzou

The MU Counseling Center developed RESPOND, an 8-hour program that teaches participants how to respond to students or colleagues in **mental health distress**. This year, 230 students, faculty and staff completed the training. RESPOND is being rolled out to all three other UM System schools and has been licensed to five additional campuses across the state, country and world (one in Qatar), with three more licensing agreements in progress.

University of Missouri Campus Stores are collectively ranked the No. 1 largest institutionally owned college bookstore in the country. Used textbooks, digital course materials, participation in publisher pilot programs and rental options on almost 50 percent of titles **saved students \$8,161,463** when compared to new prices.

Thirteen club sports represented Mizzou at their **national championships** this year. Most notable are men's volleyball, ranked in the top 5 schools in the country, and bass fishing, ranked in the top 20. Club sports had a 16 percent increase in participation with an all-time program high of 2,266 participants.

For the 16th consecutive year, **Freshman Interest Groups (FIGs) and learning communities** have been ranked in the Top 20 by *U.S. News & World Report*. Research conducted in Fall 2015 indicated that FIG participants have more faculty and peer involvement and have a better housing experience than students who do not participate in a FIG.

Student Affairs Learning Outcomes

Interpersonal Development

Student Life Involvement Survey
(Spring 2016)

Overall, 86 percent of MU undergraduate students report involvement on campus. Students who hold leadership positions and actively participate in or help to plan events and activities report a **greater sense of belonging** than students who are not involved.

Practical Competence

Student & Auxiliary Services Interns
Managers evaluated interns' employability skills, as defined by the National Association of Colleges and Employers (NACE). Several opportunities for **training and development** have been identified, including technical knowledge related to the job, ability to sell and influence others, ability to analyze data and managing career development.

Knowledge Integration

Campus Dining Student Managers
Campus Dining Services asked the Multicultural Center coordinator to present to student managers on microaggressions. As a result of the training, student manager's **comfort in discussing privilege** increased significantly, and students reported being significantly more likely to act if they observed a bias incident.

Civic Engagement

Mizzou Alternative Breaks
Mizzou Alternative Breaks increases students' understanding of the world. Ninety-six percent of participants reported a **greater understanding** of the region, and 88 percent came to a better understanding of the social issue. Ninety-eight percent of participants say their trip has influenced their **intentions to volunteer** in the future.

Intrapersonal Development

RESPOND: Partnering for Campus
Mental Health

Assessment results indicate that RESPOND had the immediate effect of increasing students' willingness and confidence in assisting someone who is in emotional distress, including **talking directly about suicide**. Students were also more aware of campus mental health resources after completing training.

Critical Thinking

Interfraternity Council Peer Educators
Interfraternity Council executives resurrected a peer education program to help educate fraternity men about sexual assault and sexual misconduct. After completing training, peer educators were assessed on their **presentation skills**. Students demonstrated achievement in content knowledge and organization; however, subsequent training is needed in the area of empathy and adaptability.

Student Affairs Priorities (FY17)

OUTCOMES	FY17 ACTION PLAN	METRICS
Student employment and career readiness (Mizzou 2020 – 1.1)		
<ul style="list-style-type: none"> • Shared language for student employees to identify skills • Streamlined training, recruitment, on-boarding, and evaluation of student employees • Student employee retention and success 	<ul style="list-style-type: none"> • Retention and student learning outcomes study • Adopt common student employee competencies • Training for supervisors • Online onboarding for student staff • Integrate student employment experience into academic, career and life plans 	<ul style="list-style-type: none"> • Growth in student employment competencies • Entrance and exit survey • Sense of belonging
Student resilience amid dissonance (Mizzou 2020 – 1.2, 3.2)		
<ul style="list-style-type: none"> • Increased healthy coping skills • Increased resource literacy and appropriate utilization • Peer and social support 	<ul style="list-style-type: none"> • Form a campus collaborative task force to address and enhance campus resilience • Create a campus-wide bystander collective 	<ul style="list-style-type: none"> • Missouri College Health Behaviors Survey • Faculty/staff survey on student support resource literacy
Cultural responsiveness (Mizzou 2020 – 3.2)		
<ul style="list-style-type: none"> • Enhanced department and division inclusion and equity policies • Equity and inclusion work distributed across the division • Pathways of accountability • Enhanced equity, diversity and inclusion knowledge for staff and students 	<ul style="list-style-type: none"> • Assess needs and develop plan for student and staff education • Audit and improve hiring practices • Develop efforts and practices to retain marginalized staff 	<ul style="list-style-type: none"> • NSSE student engagement indicator: learning from peers • Staff survey (NASPA/ACPA social justice and inclusion competencies)
Enhanced academic experiences, student retention and graduation (Mizzou 2020 – 1.2)		
<ul style="list-style-type: none"> • Enhanced student retention, graduation and academic success as a result of engaging in student affairs programs and services 	<ul style="list-style-type: none"> • Design and execute retention study • Identify at-risk students, success factors and barriers • Create student engagement cluster group, chaired by the vice chancellor 	<ul style="list-style-type: none"> • Retention, graduation and GPA for FIGs, Greek Life, student employees, Mizzou Black Men’s Initiative, Disability Center and student organizations