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STUDENT AFFAIRS

Campus Dining Services
Counseling Center
Disability Center
MizzouRec
Parent Relations
Residential Life
Student and Auxiliary Services
Student Life
Student Health Center

This publication is produced by Student Affairs Marketing and Communications.

Angela Dahman
Editor

Christine Jackson
Writer

Tiffany Melecio
Photographer

Kevin Shults Art & Design
Designer

ON THE COVER: New students run through the Columns as part of Tiger Walk Aug. 23, 2015. Photo by Nicholas Benner.
We welcomed another historic class at the University of Missouri this fall. Among the highlights are a record number of high-achieving students (those who scored a 30 or higher on the ACT), an all-time high retention rate, and the most diverse student body in MU’s history.

As our student body evolves, it’s important that we continue to assess and improve our efforts to meet their needs.

Our mission is to cultivate a healthy, supportive campus community that augments student learning and empowers students to be active citizens who engage in positive life practices. To that end, we intentionally design programs and services to help students develop life skills that will serve them at Mizzou and beyond. Read more about our student learning outcomes starting on Page 3.

Student fees support essential programs, but philanthropy provides the margin of excellence to help make the Mizzou student experience the best in the nation. Learn about the university’s fundraising campaign, *Mizzou: Our Time To Lead*, on Page 20.

Join me in helping to ensure that opportunity defines the Mizzou student experience for generations to come.

Catherine C. Scroggs, EdSp ’82, PhD ’94
Vice Chancellor for Student Affairs

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**Private Gifts**
**Enhance the Mizzou Student Experience.**

Make a gift today!
Use the enclosed envelope or visit *studentaffairs.missouri.edu.*
To learn more about ways to give, see Page 21.
Education outside the classroom is an essential part of the Mizzou student experience. Student Affairs programs and services are intentionally designed to help students achieve one or more of the following learning outcomes:

• Knowledge integration
• Civic engagement
• Practical competence
• Intrapersonal development
• Interpersonal development
• Critical thinking

Keep reading to find out how Mizzou students are gaining valuable skills and experience out of the classroom.
Allison Ray
Senior
Textile and Apparel Management
CHESTERFIELD, MISSOURI
Stepping Stone

Internship provides hands-on experience

When textile and apparel management major Allison Ray applied for an internship with The Mizzou Store, she didn’t know quite what she was getting into, but she did know what she wanted.

Ray previously worked in a small boutique. It was the kind of store where “you could stand in the center and touch all four walls.” But that experience wasn’t what potential employers were looking for, so she went searching for something that would help her stand out in the retail world.

As a general merchandise intern at The Mizzou Store, Ray got the experience she needed, and more. She studied sales and merchandising in classes, then headed to the Student Center for time in the ultimate learning lab.

“I took a branding class this past semester, and my supervisor, Levi, asked if I was learning anything in class that I wanted to apply,” says Ray. “As a student you don’t often get that opportunity. I got to compare Nike and Under Armour and look at the sales for both of those.”

Along with the branding project, Ray worked the sales floor, helped with visual merchandising in the store’s “hot spot” and analyzed sales data to help the store better understand its tent sales.

By the time her internship ended in May, Ray had completed three projects for the store instead of the required one. Now that it’s over, she’s staying on as an employee for the store, hopefully until she graduates in May 2016.

“The best thing about this is that it was a kind of bridge for me,” says Ray. “I feel so much more confident walking into a department store and applying for a job. It’s the perfect stepping stone. This was the perfect complement to my major.”

An internship at The Mizzou Store gave Allison Ray a chance to apply lessons learned in the classroom. “I feel so much more confident walking into a department store and applying for a job.”

Students who participated in a Student & Auxiliary Services internship reported an average 67 percent increase in job-related technical proficiency.

Gifts to the Experiential Learning Endowment provide salaries for student interns. See Page 21 for ways to give.
Rivu Dasgupta
Senior
Philosophy, Psychology, Biology
ARLINGTON, TEXAS
Service Learning

Volunteer experiences open new career paths

The desire to engage with and better his communities has taken senior Rivu Dasgupta across campus and across the country during his time at Mizzou.

Dasgupta is involved with Mizzou Alternative Breaks, which sends students on service trips on weekends and during spring, winter and Thanksgiving breaks. He is also a member of Diversity Peer Educators, a group of students who facilitate activities and conversations to help educate others about the diverse groups of people who are a part of Mizzou.

“Creating an educational space where people can consensually engage in whether they want their opinion to be changed or not I just think is so cool. “

While both organizations are geared toward helping and educating others, Dasgupta says he’s always surprised at how much he learns about himself in the process. Reaching into these communities has also helped Dasgupta to discover an interest in social issues.


These discoveries have opened up new career paths for Dasgupta. He has long considered going into medicine, but now thinks he may go into endocrinology in the hopes of working with trans+ (transgender, non-binary, and gender nonconforming identities) individuals in the future, blending his interests. He’s also considering staying close to the source of his personal discoveries and finding a place at the university in the Department of Student Life as a coordinator or adviser. Either way, he’ll be following the passions he’s found and continuing to serve others.

Senior Rivu Dasgupta discovered a desire to serve others during his first Mizzou Alternative Breaks trip as a freshman.

“My favorite thing about Mizzou Alternative Breaks is that it teaches you to be passionate about people.”

Ninety-four percent of Mizzou Alternative Breaks participants say their trip helped them see the larger context of social issues.

Private gifts fund scholarships for students to participate in Mizzou Alternative Breaks. See Page 21 for ways to give.
Manager in Training

Student employees gain human resource management skills

Mizzou senior Sarah Ruwe moved to campus with restaurant experience, so the health sciences major decided to apply for a job at Campus Dining Services.

“I love working with people,” Ruwe says. “I was not expecting that I would come to learn so much, develop great customer service, and truly enjoy my job.”

Ruwe has spent two years working for Campus Dining Services. This year she is a student manager in charge of daily restaurant tasks, hiring and new student orientation.

Her hard work paid off this spring, when she was named Campus Dining Services Student Employee of the Year, after being nominated by her manager, Kristen Hasan. The award included a $1,500 scholarship.

“Sarah has learned to be very patient with new staff members and how to communicate effectively and set clear expectations,” Hasan says. “With as many employees as we have from different backgrounds, this is of the utmost importance to us. If a conflict arises at work, she is able to diffuse it effectively and offer solutions to those involved.”

Ruwe says her experience working at Campus Dining Services has helped her build her resume, develop critical professional skills and meet people from all over campus.

After graduation, Ruwe plans to work in a hospital setting as a nuclear medicine technician and eventually enroll in a graduate program. She said she chose health sciences because she loves the field and working with people. “I always knew I wanted to do something in the field, and health science has allowed me to explore my options,” Ruwe said.

Gifts to Campus Dining Services fund scholarships for student employees. See Page 21 for ways to give.
Marie Claire Dwyer
Senior
English
ST. LOUIS
Confidence from Within

Delta Alpha Pi president helps others learn about disabilities

Entering the chaotic world of university life, where you must balance social, academic and career needs, could be difficult for even the most focused and diligent students.

But imagine entering that world with disabilities. For Marie Claire Dwyer, who graduated with an English degree in May, living with attention deficit hyperactivity disorder (ADHD) and hyperhidrosis, which causes a person to sweat uncontrollably, only added to the stress of college life.

Dwyer didn’t let the fact that she was a student with disabilities keep her from taking on heavy course loads, leadership positions in multiple student organizations and involvement in the Phi Mu sorority.

After Dwyer was diagnosed with ADHD in middle school, her parents helped her learn how to live with the condition. In high school, she often would need twice as much time or longer to complete tests as other students. She took copious notes and learned how to focus on homework.

At Mizzou, Dwyer turned to the Disability Center, which helped her navigate campus life and get additional help completing her class work.

Dwyer got involved in various student organizations and was president of Delta Alpha Pi, an honors society for students with disabilities. She loves helping others learn about disabilities through forums on campus. “People are terrified to ask questions. But in an open forum they love to ask questions,” she says.

Education at Mizzou, for her career and her disabilities, has brought Dwyer great confidence. Before, she would shy away from talking about her disabilities; now she is an open book.

“I used to hide my disability. I was hesitant to acknowledge it to anyone,” Dwyer says. “Now I’m more confident in myself.”

Marie Claire Dwyer says her Mizzou experience, including leadership roles in student organizations, helped her develop confidence. “I used to hide my disability. I was hesitant to acknowledge it to anyone,” Dwyer says. “Now I’m more confident in myself.”

A total of 1,257 students registered with the Disability Center in 2014-15, a 16 percent increase from the previous year.

The Meek Endowment provides an annual scholarship for a first-year student with disabilities. See Page 21 for ways to give.
Mizzou Mentor

Leadership development program helps black men succeed at Mizzou

Black male students have the lowest retention and graduation rates of all college students nationwide. The Mizzou Black Men’s Initiative aims to help improve those success rates, starting with helping freshmen transition into the collegiate environment. The program emphasizes three pillars to build a foundation for its students: support, development and involvement.

To begin, freshmen are paired with older student mentors. Participants are encouraged to explore campus group activities, and to attend networking events with Mizzou faculty, staff, and leaders in the community.

Participating in the program “gave me a chance to see all of what campus had to offer,” says Darius Thurston, who entered the program as a freshman and now serves as a mentor.

“It made me step out of my comfort zone,” says Thurston, a business administration major from Chicago. “Minority students tend to limit themselves to certain organizations. This program made it easy to form study groups with other African-American students, but also pushed me to be the best I can be and get involved with other organizations and groups.”

His sophomore year, Thurston mentored freshman Marquise White, also a business administration major.

“My experience in this program has been one of greatest things I’ve been a part of in college so far,” says White, who is from St. Louis. “It has taken me from being a new face on campus, not knowing anyone, to having my hands in a little bit of everything on campus.”

Freshmen who participated in the Mizzou Black Men’s Initiative were 18 percent more likely to return to Mizzou for their sophomore year.

After participating in the Mizzou Black Men’s Initiative his freshman year, junior Darius Thurston now mentors new students through the program. Participating in the program “pushed me to be the best that I can be.”

Private gifts help sustain the Mizzou Black Men’s Initiative. See Page 21 for ways to give.
Nick Danter
Senior
Mechanical Engineering
ST. LOUIS
Peer Education

Fraternity men learn by teaching others

With the issue of sexual assault gaining more visibility nationally and at Mizzou, Interfraternity Council (IFC) student executives decided to resurrect a peer education program to help “make sexual assault and rape a men’s issue,” says Nick Danter, IFC’s vice president for programming.

While presenters from the Relationship and Sexual Violence Prevention (RSVP) Center had visited fraternities in the past, it was decided that an inner-community group could be even more effective in providing informative, discussion-based presentations to their peers.

Four of the 14 current IFC peer educators had previously participated in RSVP Center training; the rest have completed training from outside facilitators on consent, alcohol and drugs, men and masculinity, and Title IX to prepare them to educate and answer the questions of their peers.

“I’m not in there being the boss at all,” says Danter. “I’m in there just trying to get those guys to talk and share their opinions on these issues. It’s been a learning experience for all of us.”

Danter and Trace McGarry, IFC vice president for risk management, are behind the scenes of the operation, working on the scheduling, logistics and future of the program. They meet with Kim Scates, RSVP Center education coordinator, and are taking cues from a successful, similar operation at Indiana University that boasts roughly 300 members.

“Growing up as a male, I’ve never really had to necessarily be afraid or think of the effects of sexual assault before,” Danter says. “It’s made me more aware of how you have to look out for other people and the actions of your peers and how they can affect others.”

Gifts to the Relationship and Sexual Violence Prevention Center fund Green Dot bystander intervention training on campus. See Page 21 for ways to give.
Financial Report
Student Affairs invests in students

BUDGET

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<thead>
<tr>
<th></th>
<th>FY 2015 Actual</th>
<th>FY 2016 Budget</th>
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<tr>
<td>Campus general revenue allocation</td>
<td>$ 3,865,651</td>
<td>$ 3,782,307</td>
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<tr>
<td>Gift and endowment income</td>
<td>931,868</td>
<td>662,909</td>
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<td>Interest income</td>
<td>146,864</td>
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<td>Other income</td>
<td>4,407,236</td>
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<td>130,896,327</td>
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<td>Student fees</td>
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<td><strong>$ 157,617,776</strong></td>
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DIRECT STUDENT SUPPORT

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<td>Financial aid*</td>
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<td>Graduate student stipends</td>
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<td><strong>$ 9,585,361</strong></td>
<td><strong>$ 9,480,933</strong></td>
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*Includes student scholarships
PHILANTHROPY
Private gifts enhance the Mizzou student experience.

FY 2015 Gifts

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<th>Source</th>
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<td>Planned gifts/expectancies</td>
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<tr>
<td><strong>Total</strong></td>
<td><strong>$1,727,062</strong></td>
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</table>

Parents Fund — $123,292
Nearly 1,200 families contributed to the Parents Fund in FY 2015, helping to support counseling, leadership and service programming, Family Weekend events, Mizzou Alternative Breaks scholarships, and safe rides through STRIPES.

Mizzou Student Experience Fund — $56,208
Recent gifts are being used to support Green Dot bystander intervention training to reduce sexual assault on campus, the Women’s Leadership Conference, Disability Center programming and Mizzou Black Men’s Initiative.
Leaning In

**Passion discovered as a student continues into career**

There is a place for every type of person at Mizzou; all students have to do is find it. That’s what Marcia Chatelain discovered when she came to the university in 1997.

“I think sometimes big state schools can, on the surface, seem like it’s only about football and Homecoming and Greek Life,” says Chatelain. “But one of the things that I found was that there are a lot of people who were interested in all of those things, that were also committed to a lot of the issues that were important to me.”

Chatelain found her place in various social justice-focused groups. She helped start the “Hate Report,” which documented graffiti and collected stories of bias on campus. She was part of the campaign to add sexual orientation to the university non-discrimination policy, and an active member of different diversity organizations.

After graduating from Mizzou with degrees in religious studies and journalism, Chatelain received a master’s degree and doctorate in American civilization from Brown University. Today, she is an associate professor at Georgetown University, where she specializes in African-American history.

Chatelain’s professional background and the recent events in Ferguson, Missouri, led her to create #FergusonSyllabus, a Twitter campaign that encouraged educators to discuss the crisis in the classroom.

Chatelain remains involved with Mizzou as a resource for alumni in Washington, D.C. This past year she also spoke on campus at the annual Women’s Leadership Conference.

Chatelain says she believes that the university is only as strong as its supporters. “[When I was a student,] there were so many ‘grown-ups’ who really trusted us and cared for us and really set a good example,” Chatelain says. “I feel like I owe the university community a lot because I really feel that Mizzou launched me.”
Georgetown University assistant professor and Mizzou alumna Marcia Chatelain delivered the keynote address at the Women’s Leadership Conference March 14, 2015, in Memorial Union, where she told students, “You have to lean into life and create incredible memories.”
Dear Mizzou friends,

I will always be grateful for the opportunity to receive my college education at the University of Missouri.

As someone who grew up in Columbia, college was a puzzle I hoped to unlock during my undergraduate years; yet ultimately, it was the university that unlocked my potential and shaped my horizons. Through student activities, I met extraordinary leaders who became lifetime mentors and friends. The lessons they taught by example were equally as valuable as my academic classwork.

To provide similar experiences for today’s students, I proudly contribute to the Division of Student Affairs. The team of talented professionals who support more than 700 campus organizations, and oversee campus housing, dining, recreation facilities and health services, touches the life of virtually every student.

The newly announced *Mizzou: Our Time to Lead* campaign calls on each of us to invest in this great university. The campaign goal is to increase endowment funding, and thus ensure Missouri’s flagship campus remains on par with peer institutions. Endowment funds deliver operating resources in perpetuity which enable Mizzou graduates to compete effectively in a global world.

You have a very important part to play in this process. By making a donation earmarked for Student Affairs through the Mizzou Student Experience Fund, you can show your Tiger pride and widen the lens of possibility for today’s students.

Please join me in supporting this and other programs which augment each student’s potential and fulfill the Mizzou promise of a higher education.

Thank you!

Val Lawlor, BA ’89
Student Affairs Advancement Board
University of Missouri Campaign Cabinet
Private Gifts Enhance the Mizzou Student Experience

You can support students by making a gift to the Mizzou Student Experience Fund or by designating your gift to one of the many Student Affairs programs that benefit our students.

Use the enclosed envelope or one of the methods below.

ONLINE
Visit donate.tomastomou.missouri.edu to make a secure, online credit card gift at any time. Choose Student Affairs and designate a fund for your donation. The University of Missouri accepts Visa, MasterCard and Discover cards.

MONTHLY PLEDGE
Break your gift into smaller payments with a monthly or annual pledge. It’s a great way to perpetuate your gift over a longer period of time. Pledges can be made by cash, check or credit card. You can pledge online at donate.tomastomou.missouri.edu, or email callowayi@missouri.edu for a pledge form.

CHECK
Please make checks payable to the University of Missouri with Mizzou Student Experience Fund or other program designation written in the memo line. Mail checks to Student Affairs Advancement at the address below.

CORPORATE MATCHING GIFTS
Many companies match gifts that their employees make to nonprofit organizations such as universities. If you work for a company with a matching gift program, request a matching gift from your employer, and send it signed and completed with your gift. It’s a great way to increase your gift to Mizzou!

For more information about giving to Student Affairs, contact:

Iris Calloway, Director • Student Affairs Advancement • N17 Memorial Union • Columbia, MO 65211
573-884-3160 • callowayi@missouri.edu

Honor Roll
Student Affairs wishes to thank these generous individuals who gave $2,500 or more to Student Affairs in FY 2015.

Matthew and Claire Adrian
Joel and Lisa Alexander
Peter and Carla Barlow
Robert and Charlene Brophy
Fremotion Fitness
Andrew and Jane Geisse
Thomas and Susan Greteman
Helen Gronauer
Drew and Jo Beth Harrison
Debbie Bertram Link
Joan H. Lowenstein
H & H Kravitz Charitable Trust
Mike and Carol Janssen
Jeff and Nancy Jensen
Shari and Kevin Johnson
Knaus Farms
Valerie Lawlor and Frank B. Shelden
Nicholas and Karen Mastronardi
Oak Hall Industries, LLP
Octane Fitness
MU Panhellenic Council

Domingo Pacheco
Lucinda Rice-Petrie
Sally Alberty Richardson and Steven A. Richardson
Marissa Schaffner
Greg and Diane Speno
Star Trac
Elizabeth Ubell
Walters & Mason Retail, Inc.

Parent Leadership Council
The Parent Leadership Council consists of parents of current Mizzou undergraduates who are committed to enhancing the Mizzou student experience.

Co-chair: Jeff and Nancy Jensen
Matt, BJ ’91, JD ’94, and Claire, BA ’94, Adrian
Lisa, BJ ’87, and Joel Alexander
Peter and Carla Barlow
Martin Bergman and Cindy Hoffman Bergman
Brian, BS Ag ’88, and Lorna Fenimore
Susan, BS BA ’86, and Kirby Greteman

Helen Gronauer
Jo Beth Harrison
Carol and Mike Janssen
Shari, BSN ’87, and Kevin, BS ME ’87, Johnson
Charlie and Jenny Kassly
John and Cheryl Lothian
Tamee Reese, JD ’92
Dennis and Pam Stoutenburgh

Student Affairs Advancement Board
Advancement Board volunteers provide leadership in fundraising efforts for Student Affairs.

Co-chair: Domingo Pacheco, BA, BS ’09
Co-chair: Marissa Schaffner, BS BA ’99
Matt Broffman, BJ ’07
Sheri Brophy, BS BA ’79, past parent
Isaac Butler, BS ’01
Val Lawlor, BA ’89
Steve McCartan, BA ’95, JD ’99
Lucinda Rice-Petrie, BS Ed ’68, MA ’69, past parent
Lori Whitlow, BHS ’85, parent
ENVIRONMENTAL STATEMENT

The University of Missouri saved these valuable resources by using recycled paper that contains a minimum of 30 percent post-consumer waste, was manufactured with electricity in the form of renewable energy (wind, hydro, biogas) and was processed chlorine-free.

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<tr>
<th>TREES</th>
<th>WATER</th>
<th>ENERGY</th>
<th>SOLID WASTE</th>
<th>GREENHOUSE GASES</th>
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<td>5.43 million BTU</td>
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<td>4187 pounds of CO₂</td>
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Calculations based on research by Environmental Defense and other members of the Paper Task Force.