

# **Division of Student Affairs Assessment Cycle**

*MU Student Affairs Strategic Initiatives and Assessment*



# Goal

Create a *standardized* and *sustainable* learning-centered process for annual departmental assessment across the Division of Student Affairs to begin fall 2022 which supports data-informed decision making to create a high-quality student experience and improve student success and learning



# Purpose of Assessment – The Why!

- To help us make data-informed decisions to meet students' (and other stakeholder) needs *and* to improve students' success, learning, and development
- To improve our programs, services, and quality of our work – strive for excellence
- Must be continuous and intentional so we can strategically meet our goals and understand our gaps and successes
- To be accountable to ourselves, our students, the university, and our other stakeholders and partners
- To deliver a high-quality learning experience for our students
- To tell our story and celebrate our contributions to the Mizzou mission and goals



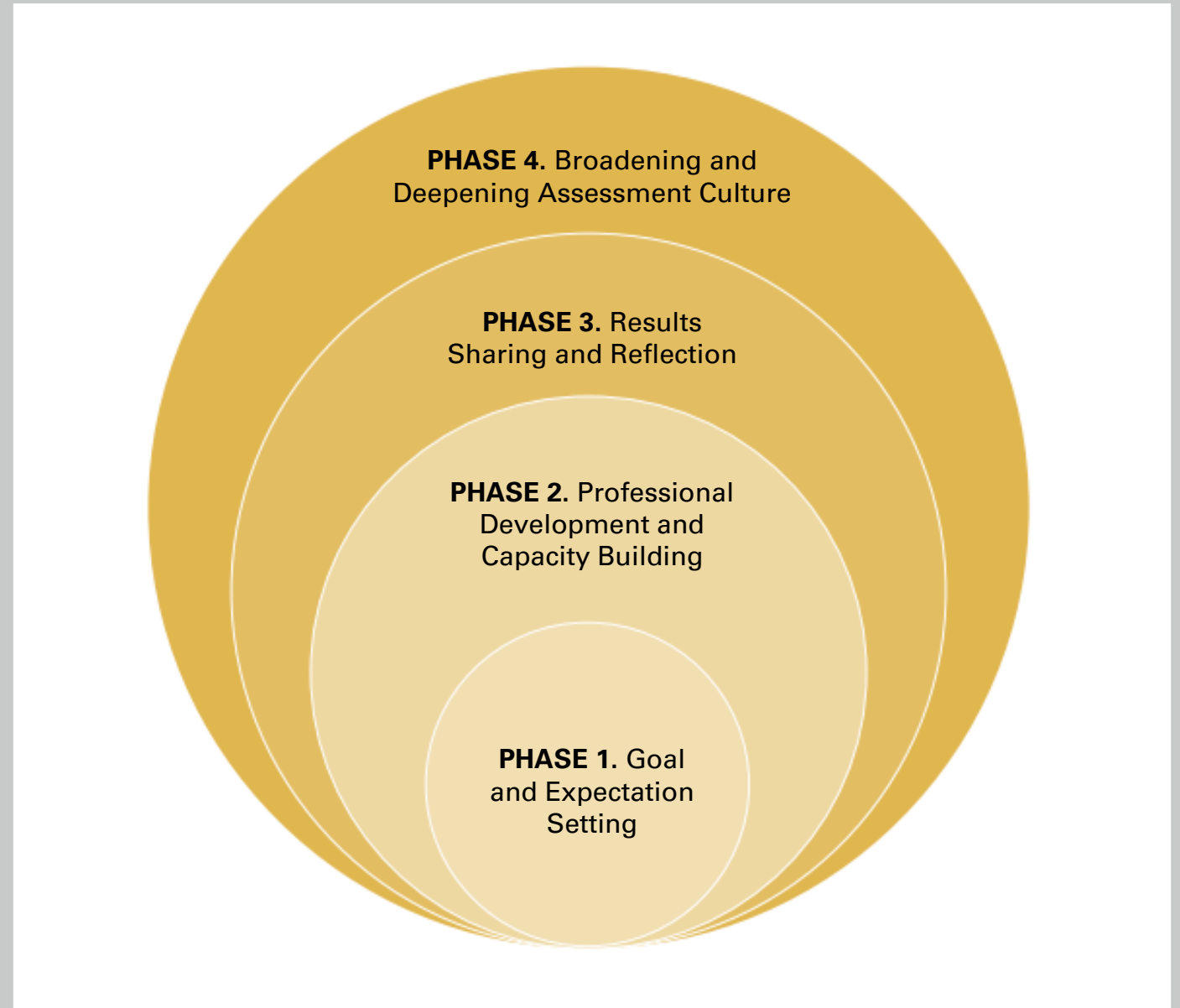
# LOOP Framework Purpose

The LOOP Framework is intended to help schools build a cohesive and sustainable structure for the delivery and assessment of student affairs programs and services that:

(a) ensures the routine collection, use, and communication of high-quality, detailed assessment evidence; and

(b) showcases the intentional, strategic relationship between specific activities, the programmatic, educational, and developmental needs departments are seeking to meet, and the division's intentional, overarching goals for student learning.

Morse, A., & Woods, K. (September 2019). NASPA policy and practice series: A framework for divisionwide assessments of student learning and institutional effectiveness. NASPA Policy and Practice Series (5).



To begin Fall 2022

**Student Affairs Annual Assessment Cycle**



# Assessment Framework

**Division Mission**

**Division-wide Learning Goals (Columns)**

**Interpersonal  
Development**

**Practical  
Competence**

**Knowledge  
Integration**

**Civic  
Engagement**

**Intrapersonal  
Development**

**Critical  
Thinking**

**Departmental Assessments of Program-, Service-, and/or Activity-Level  
Learning Outcomes and Support Outcomes**

# Assessment Cycle

- Step 1: Review, Align, & Update **Mission and Program Goals**
- Step 2: Develop & Submit your **Assessment Plan**
  - Short term initiatives (assessments to be completed this year)
  - Long term projects (assessments completed on longer or cyclical basis)
- Step 3: Deliver programs and **conduct assessments**
- Step 4: Review & Report your **Results**
- Step 5: **Reflect & Repeat**



# Assessment Planning Cycle Advice

- Communicate and plan
- Be intentional
- Be **creative** but **realistic**
- Keep it **simple** but **effective**
- Engage stakeholders when appropriate



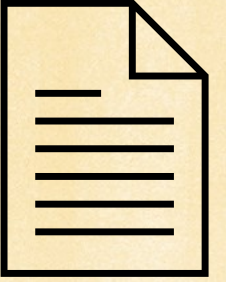


# Assessment Office Support and Resources

- Our Team
- Quarterly meetings
- Student Affairs Student Assessment Board (SAAB)
- Division Assessment Committee
- Capacity Building (workshops, troubleshooting, etc.)



# Step 1 - Review, Align, & Update Mission and Program Goals



[ DELIVERABLE ]

- Reflective and strategic process
- Department-specific
- Conducted in collaboration with Assessment Team
- ***Submit updated Mission and Goals by August 1, 2022***



## Step 2: Develop & Submit Department Assessment Plan



[ DELIVERABLE ]

- Via structured conversations with Assessment Office, identify:
  - Short term initiatives (assessments to be completed this year)
  - Long term projects (assessments completed on longer or cyclical basis)
- Key Components of Assessment Plan
- Student Learning Outcomes AND/OR Support Outcomes
  - Measurements you intend to use
  - Targets or anticipated outcomes
  - Link to divisional priorities (<https://studentaffairs.missouri.edu/about/>)
- ***Submit to Assessment Office by September 1, 2022***

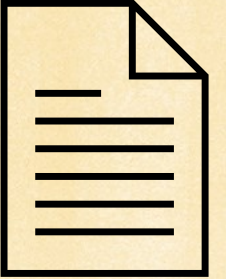


# Step 3: Deliver Programs & Assess

- **Conduct the work** of your particular office according to your usual schedule
- Perform relevant assessments and **collect data (Assessment Office may assist with this)**
- Troubleshoot and **adjust as needed** using Assessment Office resources for support
- Make sure collected assessment data is **stored safely and securely** in a place which will make your end-of-year reporting easier



# Step 4: Review and Report Results



[ DELIVERABLE ]

- Report the **highlights** of your findings
  - Key findings
  - Actions taken and/or program/service adjustments made
- Don't submit raw data, instruments, etc.
  - Do keep them
- ***Submit Assessment Report to Assessment Office by June 1, 2023***




## Step 5: Reflect and Repeat

- Integrate your Assessment results into your annual reporting and planning
- **Use assessment results to inform programming and service delivery for upcoming year (i.e., improvement plans)**
- Assessment Office will synthesize department and division results and identify areas of success and opportunities for improvement for the division
- Use reflection to adjust assessments for the next cycle if necessary




# Deadlines and Deliverables Per Step

## Assessment Cycle 2022-2023

**1** 

Submit Mission  
& Program Goals

**Aug. 1**

**2** 


Submit  
Assessment Plan

**Sept. 1**

**3**

Do & Assess

**Ongoing**

**4** 

Submit 2022-  
2023 Results

**June 1**

**5**

Reflect and  
Repeat

**July - August**